

**Heather Sellens, Ed.D.**  
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### Education

- Ed.D. University of the Pacific (1994) Title VII Multicultural Fellowship**  
Major: Curriculum and Instruction Minor: Educational Administration
- M.A. California State University, Sacramento (1983)**  
**Major: International Affairs**
- B.A. California State University, Sacramento (1977)**  
Major: Spanish Minor: Government
- Teacher Credential Program California State University, Fullerton (1977-78)**  
**University of Madrid, Spain *Filosofía y Letras* (1975-76) International Exchange Program,**  
California State Universities

### Credentials/Certificates

- California Clear Multiple Subject Bilingual Cross-cultural, Language & Academic Development**  
*Emphasis: Spanish*
- Community Colleges: Basic Education Life**
- California Studio Teacher Credential: Child Actors**

### K-12 Teaching Experience

- Bilingual Literacy Teacher/Director Intensive Literacy Institute Delano JUSHSD*  
(June 2012, June-July 2013 and June-July 2014)
- Bilingual Education Director/Teacher Trainer Western Placer USD (7/93-2/94)*
- Bilingual Resource Teacher Placer County Office of Education: (1980-81, 1984-87)*
- Coordinator/Teacher: Pre-K Intensive Rio Linda Union School District. (1986)*
- ESL Teacher Language Immersion program; North Sacramento (1985)*
- Teacher (sub) Torrejón Air Force Elementary. Madrid, Spain (1983-1984)*
- Bilingual Resource Teacher Newcomer Center, Sacramento City USD (1981-1983)*
- Kindergarten and 3<sup>rd</sup> grade Bilingual (Spanish) teacher Santa Ana USD 1977-1979*

### University Experience

**California State University, Sacramento College of Teacher Education (1988-present)**

#### Position: Lecturer

- Bilingual Education: Introduction to Educating English Learners EDBM 170
- Multicultural Children's Literature EDTE 121
- Student Teacher Coordinator, Secondary Subjects North area Cohort (2011-2012)*
- Content Literacy for Secondary Teachers EDTE384
- Language and Literacy: Elementary Teachers, EDTE 319A/B
- Language and Literacy: Multicultural classroom EDBM 339
- Social Science: Teaching and Learning in Inclusive Environments EDS 122A
- Performance Assessment for California Teachers (PACT) Scorer
- Elementary School Social Studies EDTE315
- Freshman Seminar EDTE 21
- Language and Literacy for Special Learners EDS 122
- Social Science: Teaching/Learning in Inclusive Environments EDS 122
- Classroom Discipline and Management
- Curriculum Methods for Developing Language and Literacy in a  
Bilingual Child-Spanish EDTE 272
- Seminar: Problems in Teaching
- Supervisor, Student Teachers (1993- as needed)**
- Coordinator, CSUS-San Juan USD Cohort (2001-2002)**

**University of the Pacific**

**Continuing Education Professor/program development** worked closely with the UOP Liaison planning, recruiting and teaching new courses. Developed courses: *English As a Second Language, Sheltered Instruction, Financial Wisdom for Life, and Cultural Anthropology.*

**Lecturer:** *Elementary Curriculum* (Science/Social Studies) summer 1990

**Instructor:** *Bilingual Methodologies/Intensive Spanish* Summer 1989

**Training Coordinator:** Multifunctional Resource Center. Stockton (1987-88)

Provided training and support to 55 **Title VII** (Immigrant impacted) school districts  
Professional Development Projects

**California Department of Education** (11/05-present)

**Consultant, Title III “No Child Left Behind” Program** District support

Co-Authored the **SB472 Curriculum** for State EL Literacy Training Spring 2008

**California Commission on Teacher Credentialing** (2004-2005) --In collaboration with California State Design Team Writing the California Teachers of English Learners (CTEL) examination

**Addison-Wesley Publishing Co., ESL Consultant,** Western USA (1989-92)

**Hampton Brown, Publishers** (1997) **Consultant** English language development training

**Sonoma County Office of Education**

**San Mateo County Office of Education (2003 to 2008)**

Senior Writer Trainer/Presenter CLAD, SB1969, SB395, and AB2913 Teacher credentialing courses.

**Co-Writer/Developer SB395/AB2913** Curriculum and Assessment Northern & Central California

**Consultant Fundación Colegio Americano de Quito, Ecuador** (January and May 2005)

**Interpreter (Spanish): US Embassy and International Business Fairs, Madrid, Spain** (1982- 1984)

Trainings/ Seminars/ Coaching for the following Universities, School Districts and County Offices of Education

School Coaching ELA-ELD <i>teachers Le Grande High</i> 12/2014-current	<i>Strategies for academic discussions</i> <b>Mini Corp CSUS</b>	<b>CASHEE ELA</b> preparation for Delano JUHSD Oct 2014	<i>Creating Classrooms that Foster Second Language Learners' Communicative Competences</i> <i>Bolivia via Video Conference</i> Jan 2014
<b>Intensive Bilingual Literacy Institute</b> Delano JHSD Secondary Migrant program Summer 2012- 2014	<b>ELD in California</b> ESL teachers from Chinju Korea CSUS Aug. 2013	Spartanburg School District #2 South Carolina <b>School Coaching Two day observation/workshop Common Core ELA</b> May 2013	Five Parent Trainings Migrant Programs (in Spanish) <i>Self Esteem, College Readiness, Parent/Child communications, Study Skills</i> 2012-2013
<b>Strategies for English Learners</b> Delano JUHSD May 2013	<b>ELA/ELD in California</b> Teachers from Chinju 2012 and Busan Korea CSUS 2010-2014	<b>Intensive Bilingual Literacy Institute</b> Delano JHSD Secondary Migrant program June-July 2012	<b>Pusan University of Foreign Studies</b> CSUS CCE presentation 12/18/10 and 7/22/11
<b>Effective Teaching Strategies for English Learners</b> Colusa USD 10/10/10	<b>ELD in California</b> Pusan University of Foreign Studies CSUS presentation CCE 8/13/2010	<b>Spartanburg School Districts South Carolina</b> (4-day Literacy seminar) 6/28-7/2 2010	<b>Western Career College</b> Improving Classroom Instruction to adult learners (45-hour) 2008-2010 <b>Eight</b> campuses in N. California
<b>Hankuk University of Foreign Studies Korea</b> Effective EFL instruction 2009	Culturally Responsive for English Learners with Neurological Disorders <b>Mind Institute UC Davis</b>	<i>Considerations for Students with Special Needs in Asian American Cultural Contexts</i> <b>California Association of School Psychologist</b> Conference	River City High School SDAIE strategies

	Summer 2008	<b>San Francisco April 2008</b>	
Siskiyou County Office of Education Consultant to Butte Valley Elementary 9/2006	New Haven USD <b>ELD/SDAIE Institute 2006</b>	Fairfield USD ELD/SDAIE Institute Nov 05 -Jan 2006	<b>AVID presentation State Summer Institute 2005</b> Sacramento County Office of Education
Spartanburg, South Carolina SDAIE/ESOL training 9/10/05	<b>AVID Teaching Strategies for AVID coordinators</b> Western USA Sonoma 2004	CSUS <i>All-Faculty Staff Development</i> (Integration of English Learners into all courses) 2003	San Mateo- Foster City School District <b>ELD-SDAIE Institute 2003</b>
Millbrae USD <b>ELD-SDAIE Institute 2003</b>	Marin County Office of Education <b>Seven ELD/SDAIE Institutes</b> 8/01-3/03		
Novato USD SDAIE instruction 1/03	Butte County Office of Education ELD/SDAIE Institute 9/02-5/03	Tahoe USD ELD/SDAIE Institute 2001-2002	Fairfield USD CLAD and ELD/SDAIE Institute 8/02
Jefferson USD Language development for EL students 10/02	Foster City San Mateo School District <b>ELD Strategies 2/2002</b>	Lake Tahoe Community College Spanish Institute <i>Stages of Language 8/2001</i>	El Dorado County Office of Education <b>ELD/SDAIE Institute Summer 2001</b>
<b>UC Berkeley SDAIE Institute Spring 2001</b>	San Mateo County Office of Education <b>ELD/SDAIE 1969 Institute 7/2001</b>	Novato Unified School District <b>ELD/SDAIE Institute 3/00-6/01</b>	Hacienda-La Puente Unified School District <b>Middle School ELD Strategies 4/01</b>
Los Angeles Unified School District 28th street school <b>ELD Strategies 3/01</b>	San Lorenzo Unified School District <i>Setting up an ELD Program 2-5/01</i>	Santa Rita Union School District <b>ELD/SDAIE Institute ongoing 2000-2001</b>	University CA Davis School/University Partnerships <b>ELD presentation 6/00</b>
Butte County Office of Education <b>English Language Development Strategies 10/00</b>	Spanish Language Strategies for Teachers: Lake Tahoe Community College 8/00	Los Angeles USD 28th Street School <b>Literacy Development All K-5 teachers (Six days) 2-3/00</b>	St. Helena USD <b>Training for (IPT) Language Proficiency testing 11/99</b>
Fairfield USD <b>CLAD Culture training 8/99</b>	Lake Tahoe USD <b>ELD/SDAIE course 6/99-11/99</b>	Butte County Office of Education <b>English Language Development Strategies 11/99</b>	Palmdale USD <b>Phonics Instruction (three days) 8/99</b>
Mount Diablo USD <b>Strategies to enhance comprehension of content text 4-5/ 99</b>	Butte County Office of Education <b>ELD/SDAIE Institute 3/99</b>	Pajaro Valley USD <b>SDAIE Institute 1/11/99-1/15/99</b>	Rolling Hills Middle School <b>SDAIE strategies 2/99</b>
Berkeley USD <b>CLAD training 8/98</b>	San Mateo County Office of Education <b>CLAD Institute 8/10-8/21/98</b>	CSUS " <i>Cafe con Leche</i> " Multicultural Conference 4/98	San Juan USD All Administrators <b>What are the essentials of ELD? 5/98</b>
Los Banos USD <b>ELD/SDAIE course 3/98-5/98</b>	Lake Tahoe USD <b>SDAIE course 5/98-6/98</b>	Modesto City schools: <b>ELD/SDAIE course 9/97-3/98</b>	Hilmar USD <b>ELD/SDAIE course 9/97-1/98</b>
Parkview Elementary <b>ELD strategies</b>	Camino USD: <b>Cross Cultural Language and Academic Development 8/97-4/98</b>	Salinas High School District <b>SDAIE course 11/97</b>	Carrollton-Farmers Branch ISD, Dallas <b>Texas: An Effective ELD Program 8/97</b>
Center High School and Rocklin High School <b>SDAIE course (7/97)</b>	Tracy USD <b>SDAIE/ELD strategies 8/97</b>	Stockton USD Victory School <b>SDAIE strategies 7/97</b>	Rocklin USD Whole district inservice: <b>Meeting the needs of LEP students:</b>

			4/97
Marin County Office of Education <i>ELD/SDAIE course 96-97</i>	Salinas High School District <i>Learning Strategies 1/97</i>	Monterey City USD <i>English Language Development 96-97</i>	McFarland USD <i>SDAIE Institute 96-97</i>
San Rafael City SD <i>ELD/SDAIE Institute 96-97</i>	River City Network <i>Learning Strategies 11/96</i>	Center USD <i>SLA and Language Experience 11/96</i>	Center Unified SD <i>SB 1969 Course 1995</i>
San Juan Unified School District <i>SB 1969 ELD/SDAIE course 1996, 6/96</i>	<i>SDAIE: Strategies for English Language Learners: Faculty of College of Teacher Education: CSU Sacramento 4/96</i>	Sacramento County Office of Education <i>SB 1969 course 1996</i>	San Joaquin County @ San Juan USD <i>SB 1969 ELD/SDAIE course 1996</i>
San Juan USD <i>Spanish for Teachers Institute , Summer 95</i>	Sacramento City USD <i>Improvements for Burbank High School 5/95</i>	Pasadena School, San Juan USD <i>LEP students making connections 8/95</i>	San Juan USD <i>Sheltered Math Instruction 9/95</i>
Grant Joint Union High School District <i>CLAD training 7/95</i>	San Juan USD <i>LDS training Spring semester 1995</i>	Kern County Office of Education <i>Sheltered Instruction &amp; ESL strategies</i>	Marin Co. Office of Education (five days) <i>Bilingual methodologies course 12/94</i>

**Major Presentations/Conferences/ Institutes**

*Global Education* Three workshops: School administrators, Teachers and Parents **Shenzhen, China** 2011

*Intercultural Communications* GKN Driveline Cheonan Korea Nov 2011

**Keynote Speaker** Carolina TESOL conference *Recipes for Language and Culture* 10/ 2010.

California School Psychologists Conference *Considerations for Students with Special Needs in Asian American Cultural Contexts* 2/2008.

*Language Development Strategies* Hoseo University **Cheonan Korea** 11/08

Effective ESL instruction SookMyung University **Korea** Korean TESOL 2008

Hankuk University of Foreign Studies Effective ESL strategies **Korea** 11/08

ESL Theory and Practice Hoseo University **Korea** 2007 and 2008

*Considerations for Students with Special Needs in Asian American Cultural Contexts* First International Conference on Education and Human Services “Empowerment and New Directions for Persons with Asian Backgrounds CSU Los Angeles, Sept 2008

Developed and directed two English Language Institutes. Hired teachers, designed a teaching handbook, trained and supervised teachers for *Korean Nazarene University* for 300 4<sup>th</sup>-8th-grade students in South Korea. Hired and accompanied CSUS student teachers to/from two South Korean cities: Sangju and Cheonan. Three weeks Summer 2008

GwangDong University **Korea** Effective ESL strategies 2007

*School Coaching/Improvement* *Fundación Colegio Americano de Quito, Ecuador* (January and May 2005)

*AVID presentation- AVID coordinators* Western US Sonoma 2005

**A Balanced Reading Program** California Elementary Education Association (CEEA). Anaheim 3/2000

*Teaching ELD in the Mainstream classroom* CEEA, San Francisco 2/99

*Teaching ELD in the Mainstream classroom*

Staff Development Resources (SDR), Anaheim & Houston, TX 1997-98

*Effective Phonics Instruction for Emergent Readers*

Staff Development Resources (SDR), Fall 1997-Spring 1998

**Indianapolis, Cincinnati, Cleveland, Boston; Valley Forge, Pennsylvania, St. Louis, Missouri, Kansas City, Kansas, Columbus, Ohio, Rochester, New York, Minneapolis, Minnesota, Newark, New Jersey, and McLean, Virginia.**

*A Balanced Reading Program*

CEEA Sacramento CA, Santa Clara, CA 2/99

Anaheim, San Luis Obispo, Sacramento, Santa Maria, Ontario, 1996-97

*Graphic Organizers* CEEA Conference San José, 3/97  
*Strategies for Success* CEEA Long Beach, Burlingame, 3/97  
*Teaching English Language Development in the Mainstream Classroom*  
California Association for Bilingual Education (CABE) San Diego, 2/97  
*Phonics, Skills and Comprehension Are Whole Language!* CABE San Diego, 2/97  
*Language Literature, and Skills: Your New Balancing Act!*  
CEEA Sacramento, San Mateo, Anaheim, Ontario, 1996  
*Participatory Techniques for Teachers of LEP Students*  
California Reading Association Anaheim, 11/95  
*Reading and Writing strategies for ELL students*, CEEA San Francisco, 1995  
"It's Elementary" CA. Alliance for Elementary Education Folsom, CA, 1994  
California Association for Bilingual Education San José, CA, 1994, Anaheim, CA, 1993  
Educational Equity for Language Minority Students Conference UOP, 1993  
California Reading Association, San Diego, CA, 1992  
Title VII Management Institute, Sacramento, CA, 1992  
California Migrant Education Staff Development Conference, Garden Grove 1992  
CEEA State Conference (Integrating Language) 1992, San Francisco  
California Association for Bilingual Education 1990,92, San Francisco, CA  
California Reading Association 1991, Sacramento, CA  
Association for Mexican American Educators 1988, Sacramento, CA  
Teachers of English to Speakers of other Languages, 1987, Miami, Florida  
National Assoc. for Asian-Pacific American Education 1987, Honolulu, Hawaii  
California Association for Bilingual Education 1986, Anaheim, CA  
California Association for Asian Pacific American Education 1986, Sacramento  
California Association for Bilingual Education 1985, San Francisco, CA

### **Publications**

*A Program for Migrant Parents to Support Student's Academic Discourse (submitted 2014)*  
*Intercultural Communications Styles Among Korean and American Business Leaders* (2013, Park, Hattingh, Sellens) (Fall 2013)  
*A Comparison of Sense of Efficacy of Mainstream Teachers of Limited English Proficient Students*  
Doctoral Dissertation (1994)  
*California State SB 395 ELD/SDAIE Credential Course and Assessment*  
Sponsored/approved by Commission on Teacher Credentialing 2002, AB2819 2005  
*Effective Phonics Instruction for Emergent Readers*  
*Language, Literature and Skills--Your New Balancing Act!*  
*Meeting the needs of English Language Learners*  
Curriculum/instruction developer for SB1969 ELD/SDAIE teacher preparation course  
Office of Civil Rights (OCR)-Approved Assessment  
*The Fox and the Eagle, Neng Souane and the Turtle, The Fluteplayer, The Betel Vine and the Areca Tree*  
Bilingual children's folk tales in Hmong, Lao and Vietnamese, Voqui Publishers  
California State Bilingual-Cross Cultural Language and Academic Development (B-CLAD)  
examination for teachers. Test question Developer

### **Professional Associations**

Association for Supervision and Curriculum Development (ASCD)  
International Reading Association (IRA)  
California Reading Association (CRA)  
California Association for Bilingual Education (CABE)  
Teachers of English to Speakers of Other Languages (TESOL)  
National Council for Social Studies (NCSS)

### **Awards**

**All People's Recognition Award** Multicultural Center CSUS 2012

**Recipient**, Title VII Doctoral Program Fellowship **University of the Pacific, 1985**

**Humanitarian Award** for Work With Cuban Refugees, US Catholic Conference 1981

Recipient, **World Affairs Council** Scholarship, 1980

CSUS Student Internships at **Mexican Consulate**, Founder/Participant 1979

Lifetime Membership, **National Spanish Honor Society**, CSUS, 1977

**Most Valuable Player (MVP)** American River College Tennis Team 1974

**Achievements/Other Experience**

**School Site Council**, Orangevale Open Elementary School K-8 2001-2004

San Juan USD Superintendent's **Parent Advisory Committee** (SPAC) 2000-2001

**Fire Fighter**, Bureau of Land Management, Summer 1980

**Foreign Languages**

Spanish (fluent)

Portuguese (limited fluency)

*February 2015*